

THE EDU PARENTING PROGRAM IN REALIZING FAMILY INVOLVEMENT IN IMPLEMENTATION OF EDUCATION

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Abstrak

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Pengabdian ini bertujuan untuk mengetahui kualitas keterlibatan masyarakat dalam penyelenggaraan pendidikan. Kegiatan ini dilaksanakan di Desa Lawela Kabupaten Buton Selatan, Pengabdian ini menggunakan metode *Community based Research* dengan pendekatan kualitatif. Adapun bentuk kegiatan pengabdian ini dilakukan *Focus Group Discussion*, Kajian Pustaka, dan sosialisasi dilaksanakan dengan melibatkan berbagai pihak antara lain yaitu Tim pengabdian, Keluarga, guru, kepala sekolah, masyarakat dan Pemerintah Desa. Kegiatan pengabdian ini terbagi 3 Tahapan Pertama Kegiatan Ini adalah Tim Pengabdian Masyarakat bersama Orang Tua, Masyarakat dan Pemerintah Desa melaksanakan FGD (Forum Group Discussion). Tahapan Kedua, Kegiatan pada tahapan ini adalah Pendampingan kepada keluarga, sekolah dan masyarakat. Tahapan Ketiga Tim Pengabdian melakukan wawancara dan pengamatan kepada guru dan orang tua anak terkait dengan bagaimana kualitas keterlibatannya dalam pendidikan. Hasil pengabdian ini menunjukkan adanya kesadaran masyarakat, sekolah dan pemerintah desa, melalui kegiatan pendidikan yang diselenggarakan bersama. Keluarga mulai terlibat dalam pendidikan yaitu kedisiplinan terhadap anak, Pendidikan karakter dilingkungan keluarga, mensosialisasikan program PAUD, pola belajar anak dirumah dan evaluasi bersama terhadap perkembangan anak.

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Kata kunci : Keterlibatan, Orang tua, Pendidikan Anak Usia Dini

Abstract

This service aims to determine the quality of community involvement in the delivery of education. This activity was carried out in Lawela Village, South Buton Regency. This community service used the Community based Research method with a qualitative approach. This service activity divide 3 stages, The first stage was Focus Group Discussion, Literature Review, and socialization were carried out by involving various parties, including the community service team, family, teachers, school principals, the community and the village government. Second Stage, Activities at this stage are assistance to families, schools and communities. The Community Service Team is directly involved in school activities involving parents of children, the community and the government related to the Parenting program, Parents Visits to school, child discipline, character building, healthy and comfortable environment programs. 3. Third stage, in the third stage the Community Service Team conducts interviews and observations. The results of this service show the awareness of the community, schools and village government, through educational activities held together. Families begin to be involved in education, namely discipline towards children, character education in the family environment, socializing early childhood education program, children's learning patterns at home and joint evaluation of children's development

Keyword : Involvement, Parenting, Early Education

INTRODUCTION

Early childhood age is a potential age or what is known as the golden age (the golden age), but it is also a very critical period in the stage of human development. The results of research in the field of neuroscience conducted by Osbon, White, and Blomm (Suyadi, 2014) state that the intellectual / intelligence development of children aged 0-4 years reaches 50%. At the age of 0-8 years it reaches 80% and at the age of 0-18 years it reaches 100%. Furthermore, the study also measured the physical development of children, the results were at the age of 0 years it reached 25%, then at the age of 6 it reached 85% and the age of 12 had reached 100%. The term The Golden Age for (Montessori, 1959) defines it as Absorbent Mind, meaning that at this age children have a strong brain absorption. Early Age is a sensitive period, where children have a window of opportunity as suggested by Montessori in the concept of a critical period or sensitive period which is divided into 6 periods, namely Sensitivity to order, Sensitivity to Language, sensitive to walking, a period of sensitivity to social life sensitivity to small objects, and sensitivity to learning readiness, sensitivity learning through the sense.

The growth and development of children at an early age, even in the womb, the degree of health quality, intelligence, emotional maturity and human productivity at a later stage is determined by the surrounding environment. Jhon Locke (Morrison, 1988) in his theory of Environmentalism presents children as The blank tablet. This means that from the time the child is in the womb to being born, it is holy, so the environment is responsible for educating it so that it grows and develops properly. In the Naturalism theory put forward by Rousseau (Morrison, 1988), children from the womb to birth carry innate potential, so that the environment has the responsibility to guide, nurture and educate them. The growth and development of children at an early age is determined by the quality of the environment.

In The Ecology of Human theory put forward by (Bronfenbrenner, 1979) Children grow and develop in their environment, the first is the family environment (microsystem), then the child grows and develops in two environments, namely school and family interactions (mesosystem), careers and family activities. The factors indirectly affecting the development of children are called (eksosystem) and the wider and multi-dimensional environment of life as a determinant of the productivity of human growth and development is called (macrosystem). Family, school, career, community environment, technology culture will determine the future of the child.

From a theoretical point of view, the father of education of the Republic of Indonesia (Dewantara, 1977) in his book entitled The first part of education explains the nature of education. For Ki Hadjar Dewantara, the optimization of education could not be realized without the synergy of various parties. In

theory, this is called the tri center of education, including: family, school and society, the unification of these elements of education, then education can be realized as the ideals of independence. (Fuertes et al., 2018) The results of this study indicate that children's competence is the impact of the existence of an expression space for creating and making decisions. Educators stimulate children's creativity with a collaborative approach between teachers and parents. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 30 of 2017 concerning family involvement in the implementation of education in article 5 letter a regarding the form of family involvement in the education unit, letter b the form of family involvement in the family environment. (van der Horst & Sleddens, 2017) The results of this study indicate that the quality of parenting has an impact on children's development. Parents can collaborate with schools to stimulate aspects of child development. Family involvement in society and as well as Article 15 regarding the roles and responsibilities of local governments in involving families in the provision of education.

Problems in the field, based on observations about the implementation of Permendikbud No. 30 of 2017 The synergy between the school environment, family and community in the South Buton district has not been implemented properly. This was seen when the implementation of parenting program activities held in Lawela Village in 2020. The synergy between teachers and the community can be illustrated that the socialization and assistance of Permendikbud No. 30 of 2017 has not been realized in the Edu Parenting program, namely the family education movement in shaping character and culture of children's achievement. The formulation of the problem in this service is how parents are involved in early childhood education ?

METHOD

This type of community service is socialization and assistance to the community, related to the involvement of parents in education. Community service activities are carried out at the village meeting hall of Lawela, South Buton Regency on March to May, 2021. Community based research method with a qualitative approach. As for the form of this service activity, Focus Group Discussion, Literature Review, and socialization were carried out by involving various parties, including the community service team, family, teachers, school principals, the community and the village government. This service activity is divided into 2 stages. The first phase of the Focus Group Discussion is for socialization as education for families, communities, teachers and village governments regarding the importance of synergy of joint involvement in improving the quality of children's education. Data collection stage, at this stage used two

sources of instruments, namely observations and interviews. The data obtained were then analyzed by descriptive qualitative.

RESULT AND DISCUSSION

The results of the data analysis show that there are four themes that are the main focus of the parental involvement aspects. These aspects of involvement are: 1) Parenting, 2) Communication Between parents, children and teachers, 3) Learning at home, 4) Make Decision.

Parenting

Parents begin to understand that education is very important for children as a provision for their future. This was stated by Mrs. ND (05/04/2021) That through the parenting education program, new parents understand that parenting is important. For that, I started to raise my child with love, smile, respect for children and self-discipline began to be applied. Provide space for children to socialize. For me now is being a wise parent in the family (ND, 05/04/21). The EDU parenting program is an activity that provides new knowledge for parents. This can be seen from the involvement of parents in several activities at school. Based on field observations (05/04/2021) It shows that, the child's parents attend a meeting about child growth and development organized by the school. From these observations, there are discussions between parents and teachers discussing problems with their child's development. Parents' awareness of education can be a good start for children's growth and development. Parents realize that so far the care given has not been appropriate, so this edu parenting activity is important for them, this becomes important and provides new knowledge for parents, related to parenting. In the concept of Parenting, many explain the duties of parents to maintain the growth and development of their children. Through this activity, parents begin to manage their children's discipline at home in various activities, character education in the family environment and parents realize that they are real role models for their children. Parenting is a concept of education for families, especially for parents who have children in early childhood education. Parents' understanding of parenting facilitates their involvement with schools and their children in detecting their growth and development. Parental involvement began to emerge after a long period of absence, either from the school or from the family.

Communication

Communication of Children, Parents and Teachers Building communication is the main element in being involved in school programs and being able to know the child's growth and development. Hasi interview with UH teachers (08/04/2021) said that initially parents rarely build communication with schools, whether it is related to ECE activities or child

development. Parents have the principle that the school is fully responsible for the development of their children. So that communication is not well established. I realize that people's awareness of education is very limited. For this reason, parents do not understand the importance of joint involvement. But after the parenting education program, parents began to participate in school activities. Education can be achieved if the elements are fully involved, parents, schools and communities determine the success and failure of children's education. The educational parenting program to realize the quality of family involvement in education is certainly welcomed by the community. This was expressed by DN (08/04/2021) I feel happy with this parenting activity, at least I started to understand the importance of education from an early age, so far I have been too busy with other activities, so every morning my children are taken by their siblings to school, and when I returned home I did not ask what was learned at school. I rarely ask about his schoolwork, his school activities in kindergarten, too busy. This is in line with what ST said (15/04/2021). For me this parenting activity is important, why is that? Because from now on I started to build communication with Kindergarten schools. I communicate about the development of my child, about his numeracy skills and his behavior at school. Communication between parents, children and school is very important. Parents begin to understand the function of their involvement in education, through communication between parents, and schools have a good impact on children's growth and development. Currently schools and parents are constantly communicating related to children's development, both in terms of their intellect, character, physical motor skills and creative arts.

Learning at Home

One form of parental involvement in education is the involvement of the family in learning at home. Results of interviews with ST (20/4/2021) I feel happy when there is a socialization about Edu Parenting. Through this, I learned a lot about children's education, I began to know what PAUD is, what is the purpose of PAUD, what is the function of the family in children's education. For this reason, I now begin to pay attention to, guide, teach my child at home with materials obtained at school and my child feels happy as long as I accompany him to study at home. I also became aware of the teaching materials in early childhood education, so far I have only left my child at school to pay attention to my child's learning, I never know what is being learned, how my child is developing. Involvement of parents studying at home with children can have a good impact on children's interest in learning. We can observe this through daily activities at school (24/04/2021) The children all completed the assignment given by the teacher, and when the teacher asked the children to do assignments

at school the children showed high interest, on the other hand the children also began to show good cooperation with their friends in completing tasks together. Children begin to show enthusiasm for learning and playing at school, as stated by the DN teacher (30/04/2021) Children are very friendly, when their parents pay attention, accompany learning at home, I as a teacher feel proud of the involvement of parents in guiding their children study at home, because so far the parents have completely left it to the school. So that teachers are often blamed if their children's development is not optimal. I really agree if this parenting EDU program becomes a routine activity in schools so that it can involve the parents of students. Parents and teachers began to build partnerships to achieve good education. Through the parenting education program, a lot of knowledge is obtained by both teachers and parents. The involvement of parents studying at home is a form of good cooperation, thus parents begin to know the stages of their child's development.

Make Decision with School

The involvement of parents is important in the provision of education is very important, one of the involvement of parents is good cooperation in school meetings that involve the parents of students. This involvement began after receiving the Edu Parenting program. This is based on the results of an interview with the Principal of AN School (29/04/2021). I always invite parents to attend every activity. I hope parents can attend the meetings held by the school because they are important. With the presence of parents, of course there are lots of inputs, suggestions for the school. Parents of students have begun to show their involvement in the school in meeting activities, meetings that involve parents of students related to child development, government policies, child-saving meetings, and meetings related to new student registration. Advanced education is education that is organized in synergy. Schools do not involve parents, so educational goals are difficult to achieve, as stated by TN (29/04/2021) As a parent, I don't understand education, but with the socialization of family education. I began to understand that without good cooperation between schools and families, education could not run well. For this reason, I always invited the parents of other students to be involved together in every meeting held by the school. Whether it's child development meetings, dues meetings, completion meetings and other socialization activities. The involvement of parents in school decision making has a good impact on the progress of an educational institution. This shows that the school does not work alone but together with the community in realizing education. At first, parents were reluctant to be involved in educational activities including attending school-organized meetings. Interview with DN (30/04/2021) I rarely attend meetings at school because

there are many other activities, so I don't know about developments at school. Schools always send notification letters when there are school meetings regarding child development, dues meetings and pinning meetings. Now I have attended a meeting held by the school regarding the prevention of the COVID-19 pandemic in the family environment. I began to realize the importance of joint involvement in education. The edu parenting program provides new lessons for the community, the results of this interview indicate a change in the thinking and habits of the parents and the school environment. At first, parents were reluctant to attend school meetings, but with socialization and family assistance, the results showed good progress. The community service team realizes that the absence of the family is not caused by laziness but a lack of understanding about education. Through parenting education, parents are enlightened about the importance of parents being involved in determining collective policies. At present the school environment decides every time with the community, the community is involved, so that the school is accepted by the community and the community socializes the excellence of the school and the success of the school program.

Discussion

Based on the results of the dedication that has been carried out regarding the parenting education program in realizing family involvement in education, which includes family involvement in parenting programs, parental involvement in children's learning at home, parental involvement in communication, and involvement of parents and schools in making decisions. The results of this study indicate that when parents pay attention to what the child needs, parenting does not go one way where parents direct the child towards the maturity stage. Parenting is a process of action and interaction between parents and children. It is the process of the two parties changing each other as the child grows up to become an adult. Schools and communities are dynamic forces in providing support for parents in responding to the needs and actions taken by parents and children. Parents, community children and schools these three elements influence the parenting process and will be changed in turn by the situation.

The parenting program is a form of interaction that is built in a family environment in the form of love, discipline, care, guidance, and fulfillment of needs. The quality of parental involvement in parenting has an impact on children's development. According to (Manan et al., 2021) parenting activities include physical needs, parents have an obligation to provide food, clothing and shelter. Emotional needs of parents to meet children's needs emotionally, among others; love, smile, understand the child and respect him. Intellectual needs in this concept parents teach their children knowledge to be understood by children.

Social needs, parents should make children comfortable in the family environment, providing opportunities for children to interact in their environment. Protection needs parents are obliged to provide a sense of security to their children. Spiritual needs, parents are good examples in guiding children to be faithful and pious. The involvement of parents with good quality of care certainly provides a comfortable atmosphere for children in building relationships or interactions. According to (Erikson, 1989) a sense of security in family interactions will form a child's personality who is courageous and believes in his environment. Children can grow and develop with a strong sense of confidence in their family members.

The results of the dedication carried out have an impact on changes in the community and school environment. Through the Edu parenting program, which aims to realize the quality of family involvement in the delivery of education, it provides enlightenment and knowledge for the advancement of early childhood and primary school education in Lawela Village. (Stright & Yeo, 2014) Concluded that democratic parenting programs can contribute positively to parental involvement and have an influence on children's motivation. Parents' understanding of parenting certainly has an impact on the quality of their involvement in education.

The parenting education program provides new knowledge for parents and teachers about early childhood education, the benefits of early childhood education, parents can know that early childhood education is education that is organized from 0 to 8 years old to stimulate all aspects of its development so that children grow and develop optimally. Early childhood is also a very potential age so that the involvement of parents and schools is important to stimulate children's development according to the stages of development. Through educational parenting activities, parents and teachers have built cooperation and are mutually involved, parents have carried out good parenting in their family environment including interaction with love, disciplining children in activities at home and school, caring for children, guiding children to worship, respect and respect and support children's opinions. The results of this dedication are supported by the results of research conducted by (Escalante-Barrios et al., 2020) concluded that parenting programs with a cultural approach can have a good impact on involvement between families and schools as well as have a positive impact on children's growth and development.

Meanwhile, parental involvement from the communication aspect shows a positive impact on the implementation of education in Lawela village. The results of this dedication show that through the parenting education program, parents begin to understand the importance of communication between school and family. The results of the research by

Marchant et al. (Marchant et al., 2001) show that family involvement in communication can have a positive impact on children's learning activities at home and at school. The existence of well-developed communication in the school environment and at home can provide space for children to interact more effectively. Parents build warm communication in the family environment, communication between mother and father, mother and child, father and child and all elements in the family with affection. The results of this service are supported by the results of research by (Kroll et al., 2016) through the parenting program, parents gain knowledge about education, so that parents can shape children's behavior well. On the other hand, parents also build communication with the school environment, as a form of involvement. This communication aims for these two elements of education to share information related to children's learning, children's development, children's health, behavior and children's discipline, both during school and in the family environment. This communication makes it easier for teachers and parents to stimulate children. This is also supported by the research results of (Takahashi et al., 2015) which concluded that the quality of parental care has an impact on children's social behavior. Parents who have quality care are certainly able to analyze the negative effects of negative parenting as well as positive upbringing.

In the aspect of parental involvement in learning at home it also has a good impact. The quality of parental involvement is an implication of the socialization of the importance of parenting, thereby adding insight to the family about their functions and responsibilities. The results of research by (Mo et al., 2021) concluded that the involvement of parents in learning at home has an impact on children's cognitive development. It is important for parents to know about accompanying children to learn at home. Children can ask many questions related to their learners and parents can also direct, guide them, so that children's learning can be done effectively. The results of (Manan et al., 2021) concluded that the involvement of parents in learning at home can have a positive impact on children's learning, so that children can do tasks well through parental guidance. The research (Irma et al., 2019) Concluded that Involvement of parents in Early childhood education needs synergy with a variety of program efforts as well activities tailored to the analysis constraints on the part of the parents include social status factors, form factors family, developmental stage factors family, and role model factors. Other than that, teachers have a synergy role because as school communicators and students in conveying information and educators in teaching. Because of that is, communication with the parents / guardians of the child students need to be built and maintained, so that mutual communication can be occur. parents need to raise awareness, desire to learn together, and get involved participate in various

programs made by the school. in educating among them through the program parenting education activities, information about education, development, and child health, home learning, children's performance shows.

The research conducted by (Diadha, 2015) concluded that parental involvement in children's education can be realized in various forms of activities carried out by parents in cooperation with teachers either at home or at school, in use maximize development and education of children in schools for profit them, children and school programs. Thing it is very important for sustainability between education at home and at school. Implementation of parental involvement itself desperately need awareness and effort from parents especially the school, because parents will be actively involved if the school tries to give taste comfortable for parents.

The involvement of parents in decision-making is one of the factors influencing the advancement of education. Through the socialization of Edu parenting which discusses the importance of involvement in education between families, schools and communities. This provides new knowledge for the community in Lawel village, with this activity parents can be directly involved in school in various decision making. Decision-making is involved administratively, various meetings held by parent schools are involved and even go to decision making. The decision-making results of the joint meeting indicated an agreement between parents and the school for the program that was carried out as long as the program was running. As for what becomes a joint decision includes the provisions that apply at school related to the fees that must be paid at school, new student admission, to teaching materials. The research conducted by (Padmadewi et al., 2018) concluded that Building a culture of student literacy not an instant job but requires a long process and needs to be supported by parents at home. Literacy program developed in school, it is necessary socialized to parents so parents can understand that program obtained by their children at school, so they understand how contribute to support it. Involving parents requires attention specifically because the school had to able to adjust time, expertise, experience, and availability as well commitment of parents to literacy programs developed in school. Because of that, it is suggested that the Education Office provide orientation to schools about the need for a management system involvement of parents in order to involve parents can be done optimally and accordingly with the school literacy program for literacy students could be improved.

The existence of a joint decision shows mutual openness to achieve fair and transparent education. The involvement of parents is very important for education, without the involvement of various elements in education, the goals of education can be realized. According to Ki Hadjar Dewantara,

the involvement of the educational trip center between families, schools and communities, the goals of education can be realized. Parents are the beginning and basis for laying education for children. According to Ki Hadjar Dewantara, the family is the first teacher educator to instill ethical values through culture. Ethical values about politeness, respect, honesty, responsibility, discipline. This value is only found in the family environment, so that the family has an important role in parenting programs. (Gordo et al., 2018) The results of this study indicate that children's development is related to parental understanding of children's education. Quality Parents' understanding of early childhood education, namely parents understand the stages of child development, good stimulation of child development, factors that affect child development and the principles of development. With that, parents can guide their children well.

Parents as individuals who care for, protect and guide from infancy to adulthood. Parents invest a lasting commitment throughout the long developmental period of their child's life to provide responsibilities that include; Ongoing affection, and relationships with children. Material needs such as food, clothing and shelter. Discipline who is responsible, avoids accidents, criticism and corporal punishment. Intellectual and moral education. The results of research by (Agustina et al., 2021) show that the involvement of parents in assisting children to study at home makes parents have two roles, namely the role of parents who provide care and also role as a teacher. Even so, parents are able to get through this difficult situation by dividing homework, office work and also being a companion for children when studying. Furthermore, mentoring is carried out by providing support facilities, time, and thoughts so that children's learning can continue even at home. The implication of the results of this study is that the emerging themes can be used as aspects that have value so that they can be considered in providing assistance according to children's needs when accompanying children to study at home. The research results of (Akbar, 2017) showed that parental involvement can also implement art activities at home as part of an effort to support developmental stimulation in early childhood. This program is not only conducted in a school setting but can also be given at home. This is expected to support the process of optimizing the development and learning process of the next child. While the research conducted (Hatimah, 2016) concluded that to be a partnership between school and family, because: 1) Family is the first and foremost educator, but in practice there are still many family who gave up completely responsibility for children's education on school, 2) The role of the school is help the family so that the implementation education is more systematic, effective, and certified results, 3) Not all children's educational needs can be met by education units and families, 4) Family cooperation with units education is

absolutely necessary, 5) Units compulsory education encourages partnerships and family involvement in advancing their child's education.

Involvement in student activities, schools involve parents in decisions to find new teachers, school safety measures, and appropriate curricula to help ensure that all children learn well. In addition, the main emphasis is on increasing student achievement. One way to do this is through the involvement of parents in learning activities at home with their children. Parental involvement is a two-way street, namely from school to house and from house to school. Effective family involvement is the result of the socialization and mentoring efforts of the Edu parenting program. (Reid et al., 2015) The results of this study indicated that parents' understanding of early childhood education has an impact on childcare, including; dimensions of parenting: Emotional Warmth, Punitive Discipline, Anxious Intrusiveness, Autonomy Support, Permissive Discipline, and Democratic Discipline. This provides an explanation that family education about Edu Parenting is very important to provide understanding for parents about parental involvement in children's education.

CONCLUSION

Based on the results of the dedication carried out, it could be concluded that, through the assistance of the Edu Parenting Program to realize the quality of family involvement in the provision of education. Families and schools work together to create quality education. The Edu parenting program provides new knowledge for families and schools about the nature of early childhood education, the objectives of early childhood education and family involvement, for that parents begin to work together to be involved in the provision of education which includes parenting programs, communication, home learning and decision making.

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